

NRES 405 Special Topics: Diversity and Natural Resources

Online, 2 credits
Spring 2019 Syllabus

Course Instructor

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Office Hours: Mondays 11:00-12:00, Tuesdays 4:00-5:30, Thursdays 1:00-3:00

Course Description

Best practices for engaging diverse constituents in natural resource settings. Consideration of benefits and challenges of inclusive, equitable site design and program delivery.

Learning Objectives

At the conclusion of the course, students will be able to:

1. Describe how their (cultural, religious, socio-economic, gender, etc.) identity influences their perspective on natural resources.
2. Describe and apply best practices for program leadership and site design for major groups of natural resource users in the U.S.
3. Articulate challenges and benefits associated with human and natural diversity in natural resources settings.

Course Resources

All readings, websites, and videos will be posted in on Canvas. If you cannot find something, ask!

Learning Assessments

Assignment	Points
Discussion Posts and Responses (8 required)	40
Instructor Conversations (2 required)	10
Contribution to Class Contract	5
A1: Conversation and Reflection	7
A2: Community Exploration Plan	3
A3: You in Nature	10 + 2
A4: Professional Interview	7
A5: Modified Site Design	8
A6: Modified Lesson Plan	8
A7: Action Plan	5
A8: Community Exploration Reflection	15
Total	120

Course grade calculation:

$$\frac{\text{Total Points Earned}}{120} \times 100 = \text{percentage}$$

Grading Scale

93-100% = A 83-86% = B 73-76% = C 60-66% = D
90-92% = A- 80-82% = B- 70-72% = C- < 60% = F
87-89% = B+ 77-79% = C+ 67-69% = D+

Assignment Submission and Late Policy

All assignments are due to Canvas by 11:59 PM on Friday, unless otherwise stated. Late discussion posts and responses will only be accepted for one week after they are due and will earn up to half credit. Other assignments will be accepted late with the following deductions: first week = -10% of possible points, second week and after = -20% of possible points.

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. Click here for more information: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>. Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. For more information, see the UWSP "Student Academic Standards and Disciplinary Procedures" section of the Rights and Responsibilities document, Chapter 14, which can be accessed here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

Americans with Disabilities Act (ADA) Statement

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>. If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of Albertson Hall (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>

**NRES 405/605 Diversity and Natural Resources
Spring 2019 Tentative Course Schedule**

Week	Dates	Topic	Things to Do	Things to Submit by Fri 11:59 PM
1	1/22-1/25	Introduction	Watch the Course Introduction Browse course website Get to know your classmates Visit your instructor in her office	Introduce yourself online (DP 1)
2	1/28-2/1	Introduction	Read Week 2 Introduction Complete assigned readings Consider class communication contract Visit your instructor in her office	Submit class contract ideas DP&R 2 (small group-sg)
3	2/4-2/8	Knowing Yourself	Read Week 3 Introduction Read compiled class communication contract Complete assigned readings Choose a person for your A1 conversation	DP&R 3 (sg)
4	2/11-2/15	Knowing Yourself	Read Week 4 Introduction Watch assigned videos Consider Community Exploration options (A2 & A8) Complete A1 Conversation	Application 1 (A1): Conversation and Reflection
5	2/18-2/22	Experiences with Natural Resources	Read Week 5 Introduction Complete assigned readings Watch instructor's photo essay Spend time in nature Complete A3 You in Nature photo essay	A3: You in Nature photo essay
6	2/25-3/1	Experiences with Natural Resources	Read Week 6 Introduction Complete assigned readings Resubmit A3 You in Nature photo essay	DP&R 4 (sg) A3: You in Nature photo essay (follow-up)
7	3/4-3/8	Best Practices for Equity and Inclusion	Read Week 7 Introduction Complete assigned readings	DP&R 5 (large group-lg)
8	3/11-3/15	Best Practices for Equity and Inclusion	Read Week 8 Introduction Complete assigned readings	DP&R 6 (sg)
SPRING BREAK				
10	3/25-3/29	Best Practices for Equity and Inclusion	Read Week 10 Introduction Complete assigned readings Communicate with assigned professional for A4	DP&R 7 (lg)
11	4/1-4/5	Best Practices for Equity and Inclusion	Complete A5 Modified Site Design Participate in Field Trip	Optional Field Trip A5: Modified Site Design

12	4/8-4/12	Best Practices for Equity and Inclusion	Read Week 12 Introduction Complete assigned readings Complete A4 Professional Interview	A4: Professional Interview DP&R 8 (lg)
13	4/15-4/19	Best Practices for Equity and Inclusion	Read Week 13 Introduction Complete assigned readings	DP&R 9 (lg)
14	4/22-4/26	Best Practices for Equity and Inclusion	Complete A6 Modified Lesson Plan Celebrate Earth Week!	A6: Modified Lesson Plan
15	4/29-5/3	Looking Ahead	Read Week 15 Introduction Complete assigned readings Make a plan for the future	A7: Action Plan with DP (lg)
16	4/6-4/10	Looking Ahead	Read Week 16 Introduction Complete assigned readings Reflect on your A8 Community Exploration	A8: Community Exploration Reflection
	4/13-4/17	Looking Ahead	Visit your instructor in her office	

DP&R = Discussion Post and Response

A = Application Assignment